

How We Organize Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Kindergarten	Central Idea: People play different roles in the communities to which they belong.
	Key Concepts: Connection, Function, Causation
	Related Concepts: Maps Lines of Inquiry: <ul style="list-style-type: none">• Need and wants• How communities are organized• Community helpers
First Grade	Central Idea: Communities problem solve to function and organize themselves.
	Key Concepts: Responsibility, Function, Connection
	Related Concepts: Operations of algebra, goods and services, choice writing Lines of Inquiry: <ul style="list-style-type: none">• Community jobs• Uses of currency• Making choices
Second Grade	Central Idea: Economic choices impact people's lives.
	Key Concepts: Connection, Function, Responsibility
	Related Concepts: Money Lines of Inquiry: <ul style="list-style-type: none">• Financial responsibilities• How the world trades• How community businesses operate

Central Idea: Communities are impacted by commerce.

Key Concepts: Function, Connection, Responsibility

Third Grade

Related Concepts:

Lines of Inquiry:

- The relationship between consumers, producers, and the environment
- Effects of entrepreneurship
- Results of collaboration

Central Idea: Economics impact communities.

Key Concepts: Form, Causation

Fourth Grade

Related Concepts: Persuasive writing, measurement

Lines of Inquiry:

- Supply and demand
- Growth and development of communities
- Our responsibilities as consumers

Central Idea: The evolving needs of humans affect the structure of the global economy and government needed to meet need.

Key Concepts: Function, Change, Responsibility

Fifth Grade

Related Concepts:

Lines of Inquiry:

- How economies develop
 - Rights and responsibilities of citizens
 - How the United States government is structured and impacts the world
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